

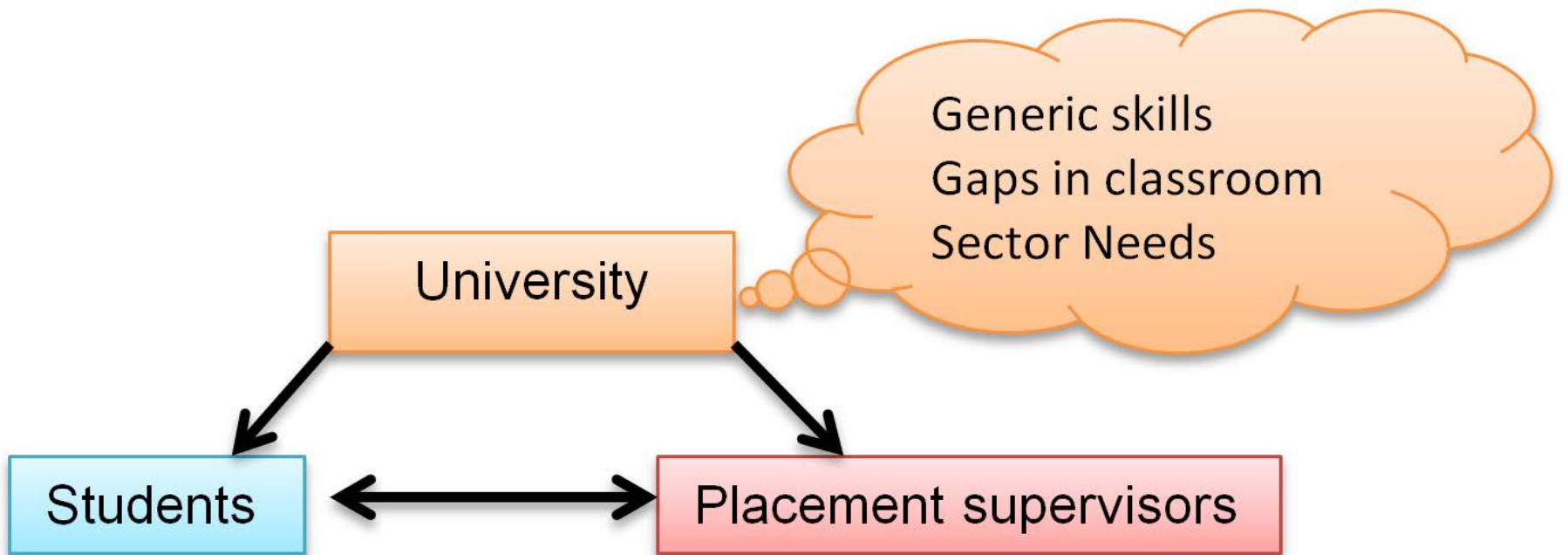
# The Role of Placements as Reflective Practicum in the Health Services Curriculum

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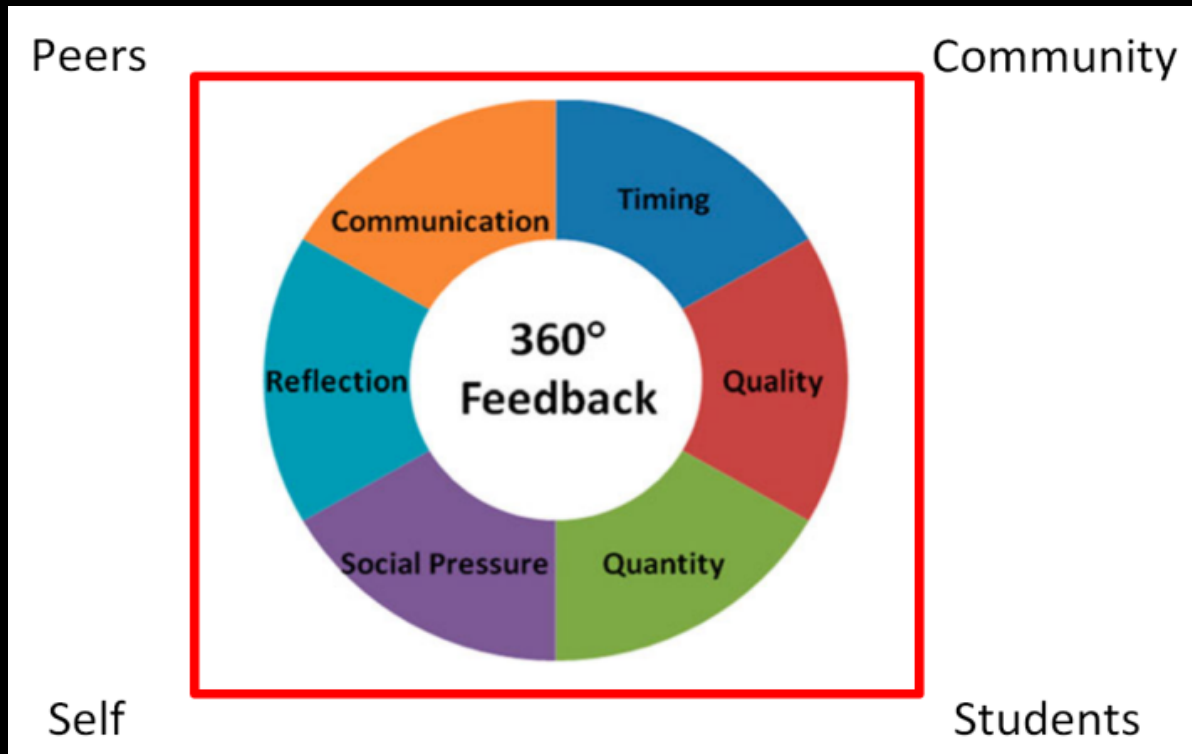


THE UNIVERSITY OF  
**AUCKLAND**  
Te Whare Wānanga o Tāmaki Makaurau  
NEW ZEALAND

# Placements



# Feedback-Reflection



# POPLHLTH 302

- Capstone course in BHSc
- 60 hours at placement
- 75 placement agencies
- 4 seminars at the university

# Assessments

Blogs

Reflections

Reports

Oral Presentation

- Critical understanding and analysis of the health placement organisation
- Developing oral and written communication skills
- Engage in reflective practice
- Professional report writing
- Developing work readiness skills in health sector

# Methods

- Sample (36 + 47)
- Research design
- Questionnaire

# The survey instrument

## Impact of community health placement internship on the work readiness of POPLHLTH 302 students

*Instructions: Circle the most appropriate option on a six point scale, where 1 = strongly disagree, 2 = Do not agree, 3 = Neutral, 4 = Agree, 5 = Strongly agree, and 6 = Not applicable*

**Q.1 - I know what skills are required to participate fully in the health workforce.**

1                      2                      3                      4                      5                      6  
Strongly disagree – Do not agree – Neutral – Agree – Strongly agree – Not applicable

**Q.2 - I have the skills to participate fully in the health workforce.**

1                      2                      3                      4                      5                      6  
Strongly disagree – Do not agree – Neutral – Agree – Strongly agree – Not applicable

**Q.3 - I feel confident to participate fully in the health workforce.**

1                      2                      3                      4                      5                      6  
Strongly disagree – Do not agree – Neutral – Agree – Strongly agree – Not applicable

**Q.4 - I feel ready to work on a health initiative with a local health organization or service.**

1                      2                      3                      4                      5                      6  
Strongly disagree – Do not agree – Neutral – Agree – Strongly agree – Not applicable

**Q.5 - I feel confident to integrate the knowledge learned in my previous courses in an actual health setting.**

1                      2                      3                      4                      5                      6  
Strongly disagree – Do not agree – Neutral – Agree – Strongly agree – Not applicable

**Q.6 - I am well-informed about the demographic profile of the New Zealand population.\***

1                      2                      3                      4                      5                      6  
Strongly disagree – Do not agree – Neutral – Agree – Strongly agree – Not applicable

**Q.7 - I am well-informed about the main health needs of the Maori population.**

1                      2                      3                      4                      5                      6  
Strongly disagree – Do not agree – Neutral – Agree – Strongly agree – Not applicable

**Q.8 - I am well-informed about the main health needs of the non-Maori population.**

1                      2                      3                      4                      5                      6  
Strongly disagree – Do not agree – Neutral – Agree – Strongly agree – Not applicable

**Q.9 - I am well-informed about the range of health and social services in New Zealand.**

1                      2                      3                      4                      5                      6  
Strongly disagree – Do not agree – Neutral – Agree – Strongly agree – Not applicable

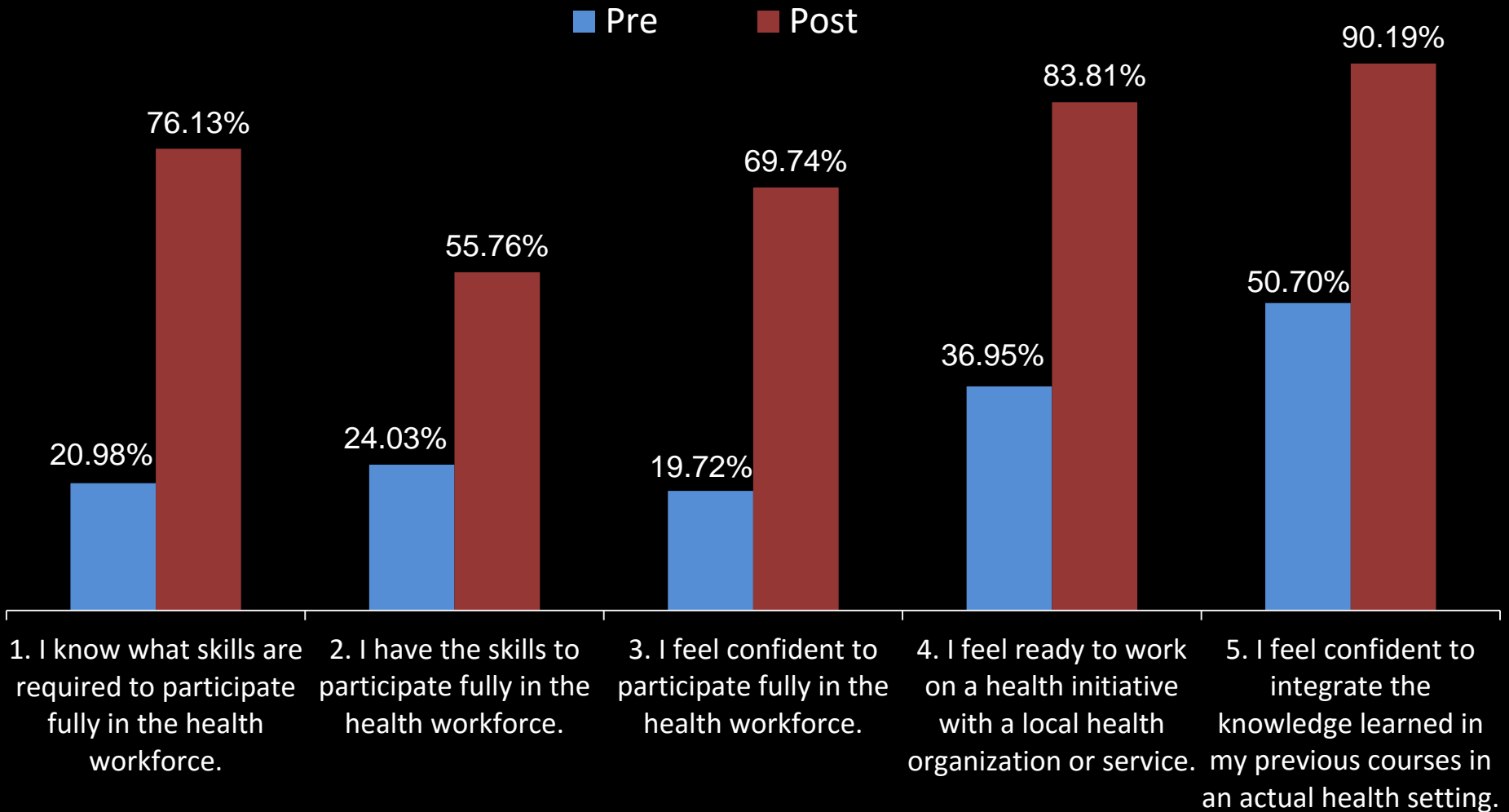
**Q.10 - I am well-informed about the range of current health initiatives in New Zealand.**

1                      2                      3                      4                      5                      6  
Strongly disagree – Do not agree – Neutral – Agree – Strongly agree – Not applicable

**Describe how does the community health placement internship has impacted your work readiness:.....**

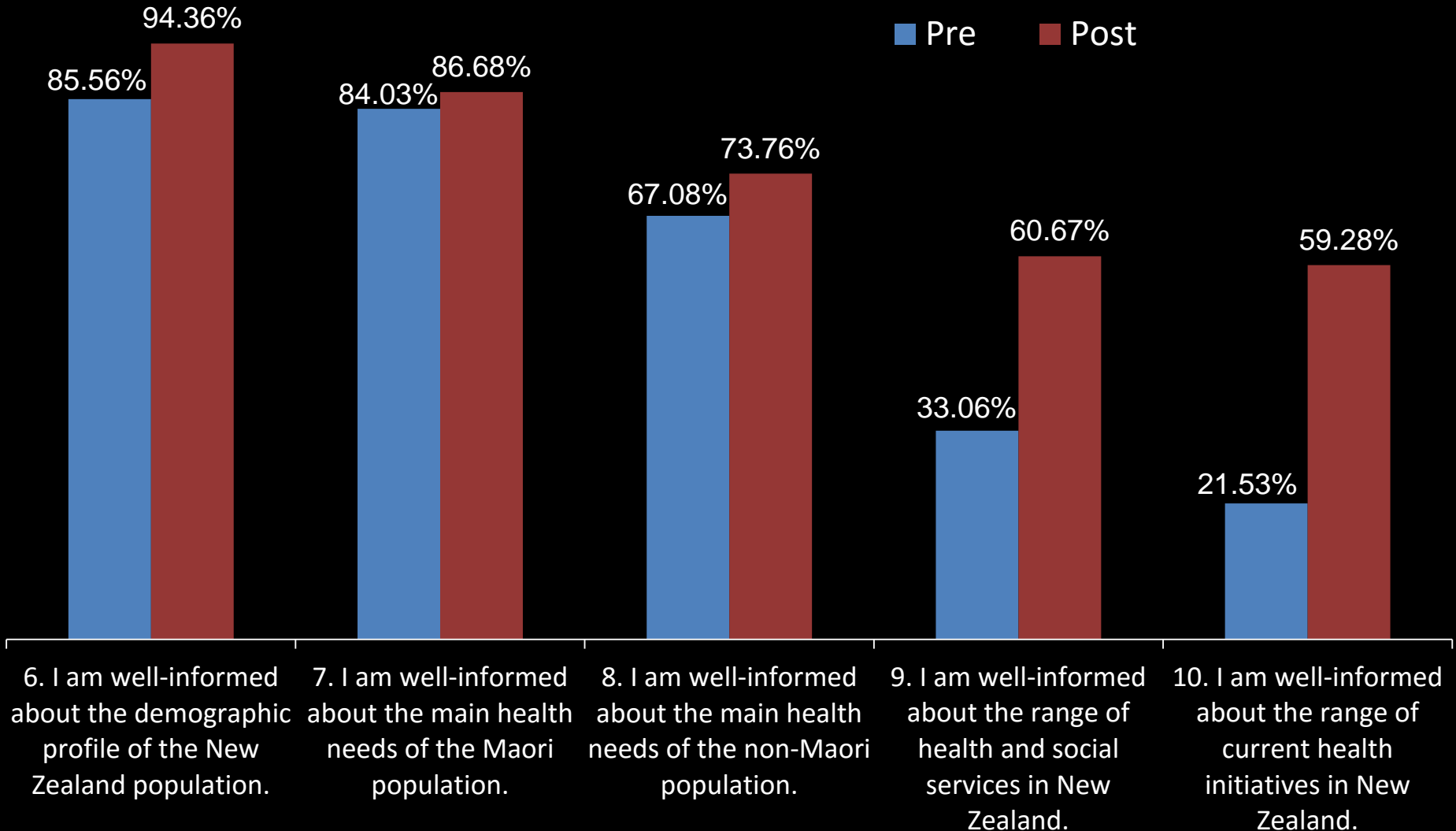
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# Quantitative results





# Quantitative results



# Qualitative responses

Describe how the community health placement internship has impacted your work readiness.

*“In the beginning, I was very unsure of what to expect from my placement. Now, after doing almost 50 hours I am more prepared and more confident in being a part of a health workforce.”*

# Qualitative results

- work experience
- knowledge of the health workforce
- skills to be work-ready
- confidence
- time management
- communication
- networking
- applying theory to practice
- teamwork

# A reflective practicum

Reflection-on-action:

*“I have been able to apply the theory from class and see how it does or does not reflect what some people in communities think and the way they live. I would be more comfortable going in to the health workforce now”*

Self-reflection:

*“[I]t has allowed me to reflect back on my skills and evaluate what skills I lack and I have currently”*

## Meta-reflection:

*“[The placement] also highlighted the degree’s lack of coverage of all the populations in NZs health needs. I feel I know a lot about Māori and Pacific but no other population groups.”*

*“[It m]ade me realize the importance of what I have learnt at university and how it can apply to my future work, but I also felt underwhelmed by the work I did – like, it’s not similar to what I will do in the future.”*

# A question

How do we develop students' meta-reflection about the nature of their learning, and learning per se? (For example, how do placements foster lifelong learning? Compare *assessment as learning*.)

Thank you!

Raj and Sean