

A snapshot of teaching induction provision in the Australian higher education sector

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The issue

2001

26% of Aust. unis. – 1 day or < teaching induction

2015

25% of Aust. Unis. . – 1 day or < teaching induction

The research

- 30 teaching induction program directors identified and contacted
- 26 (87%) completed survey and interview.



Responsibility

88% of programs are conducted by central learning and teaching units

The mode

- 8% online only
- 23% face to face only
- 69% blended



Program length

- 13 programs are one-off
- 13 are a semester long
- 1 program is a year
- 1 program 2 years as part of probation

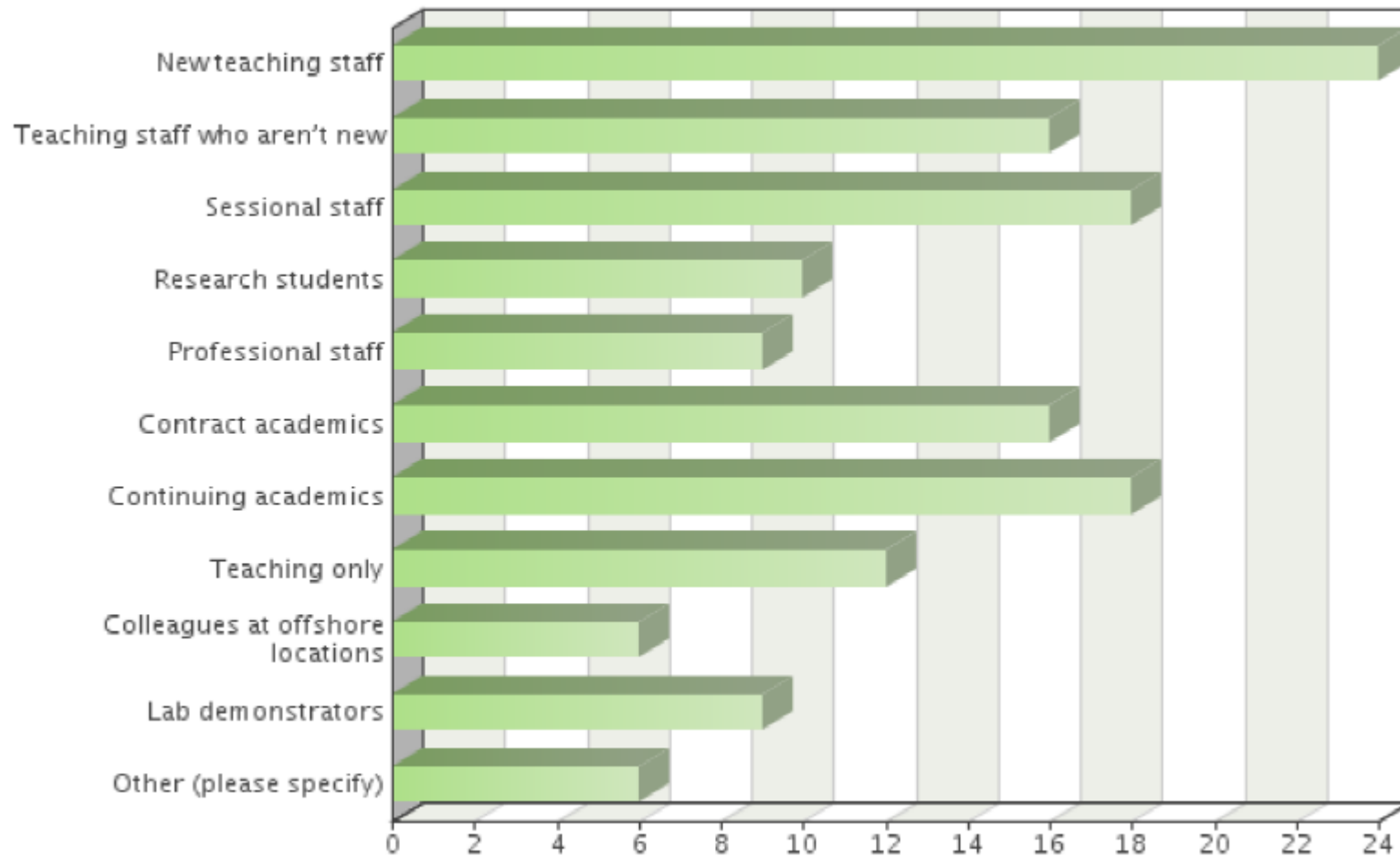
Enrolments and completions semester 1 2016

22 of 26 unis. taught a program

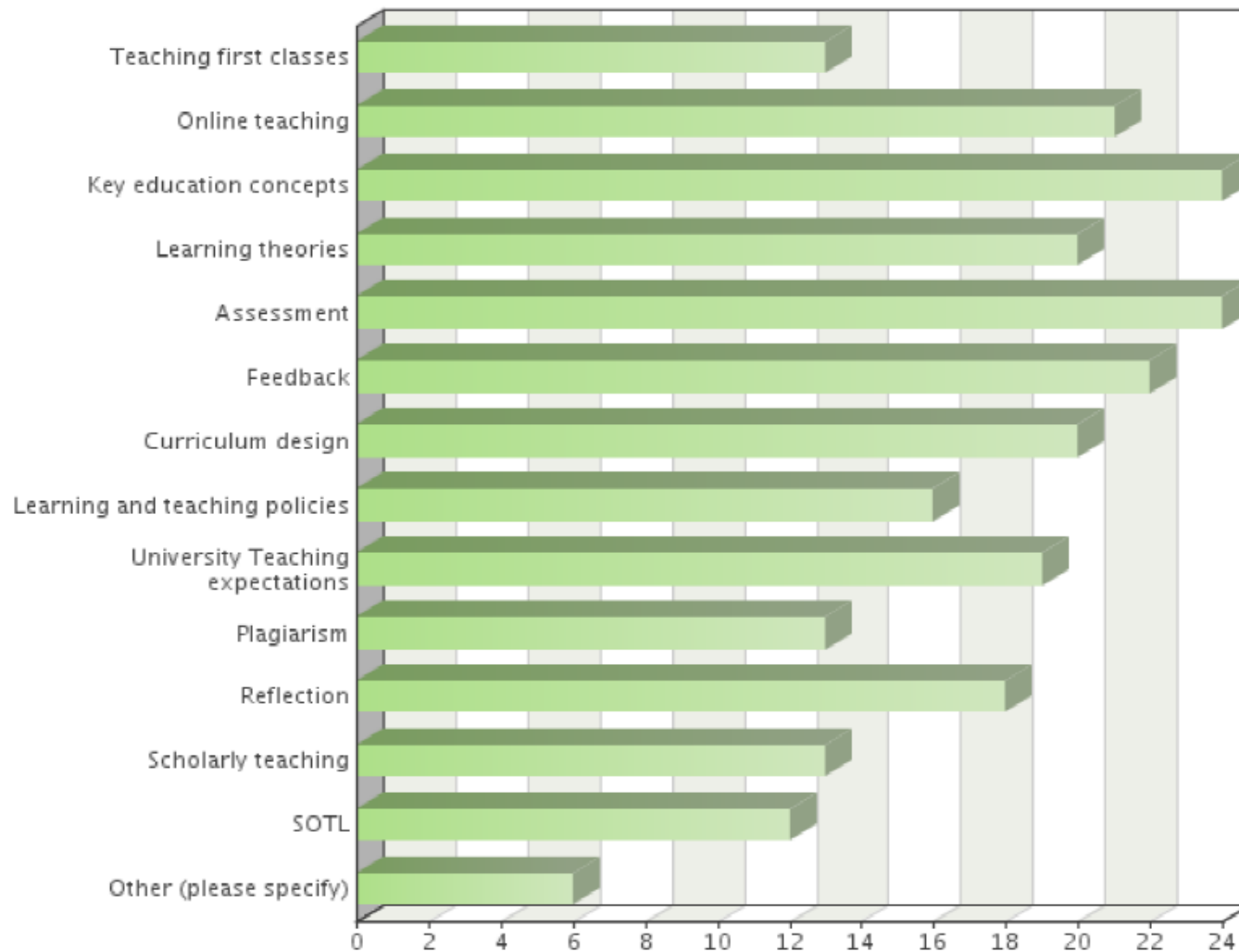
1303 enrolled – av. 59/uni

713 out of 908 completed – 79% (two
unis. couldn't report completions

Who can enrol



What topics?



Assessment, peer observation, mentoring?

73% include assessment

54% include observation of participant's teaching

31% include observation of a peer's teaching

19% provide a mentor

Credit, probation?

58% of programs are a condition of probation

65% of programs provide no credit for a Graduate Certificate

Contemporary approaches to university teaching

ORIENTATION WEEK

Teaching the first class

SEMESTER

WEEK 2

Planning for learning

WEEK 3

Constructive feedback

WEEK 4

Learning and teaching theories and principles

WEEK 5

Designing, implementing and supporting online learning

WEEK 6

Curriculum design

WEEK 7

Assessment

WEEK 8

Collaborative learning

WEEK 9

Teaching diverse learners

WEEK 10

Quality assurance

WEEK 11

Scholarly teaching

Glossary

DOCUMENTS

Sessional staff

Your professional well-being

SPECIALTY MODULES

Teaching Mathematics

Work integrated learning

To review the MOOC

Contact kfraser@swin.edu.au



Thank you



Photo by Barry Ledgidge, 2007
