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Review and moderation of teaching portfolios

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 **WATTLE**
WOLLONGONG ACADEMY FOR TERTIARY
TEACHING & LEARNING EXCELLENCE





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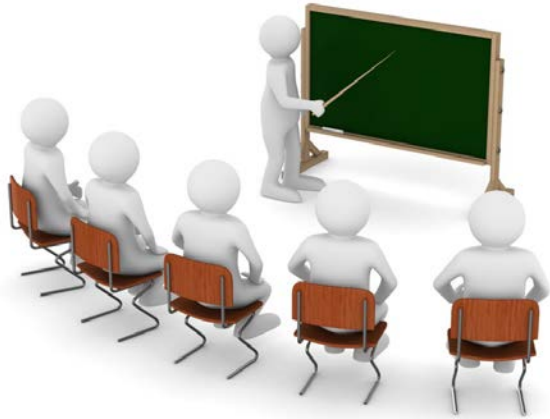
Question

How did you learn how to teach in a university context?



Foundations programs

From this



ULT program

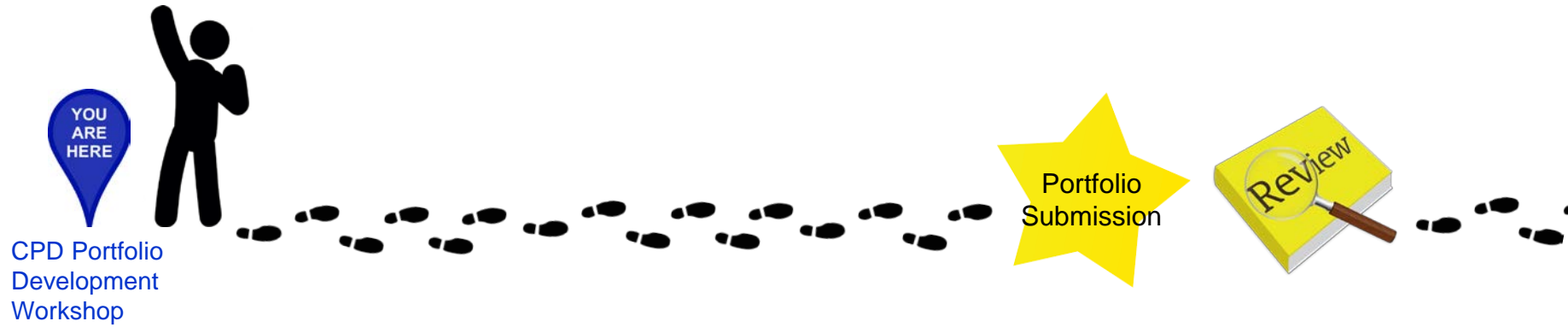
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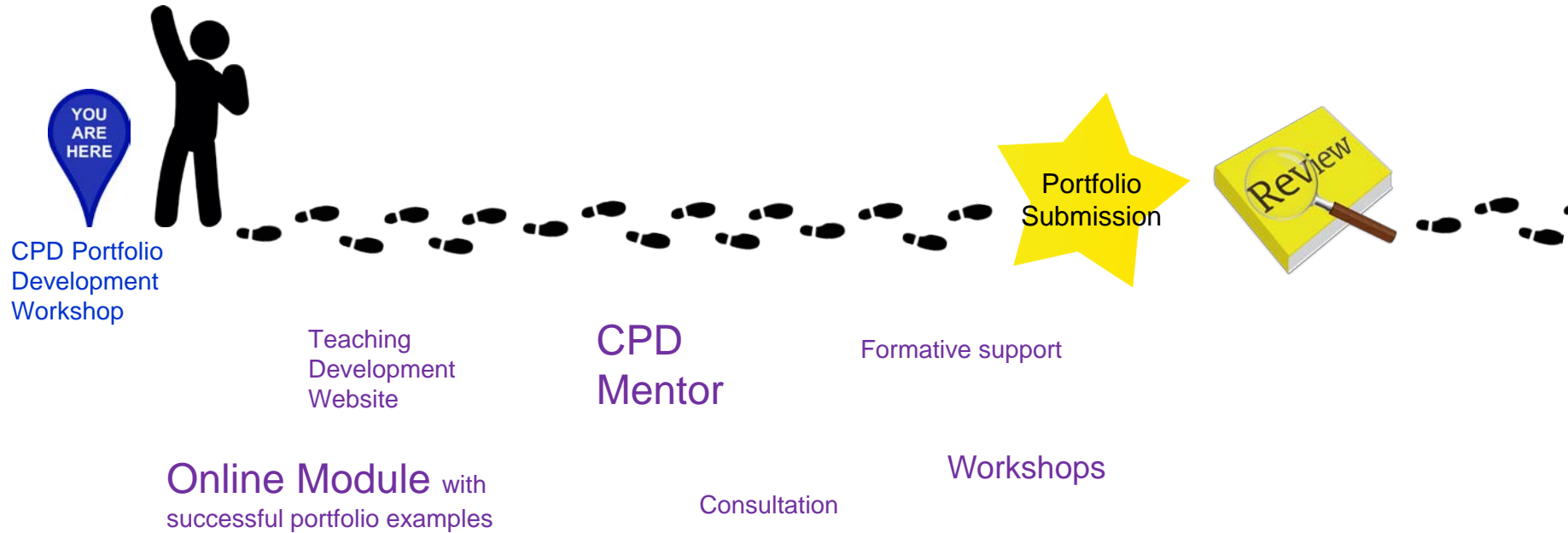
Continuing Professional
Development (CPD[L&T])



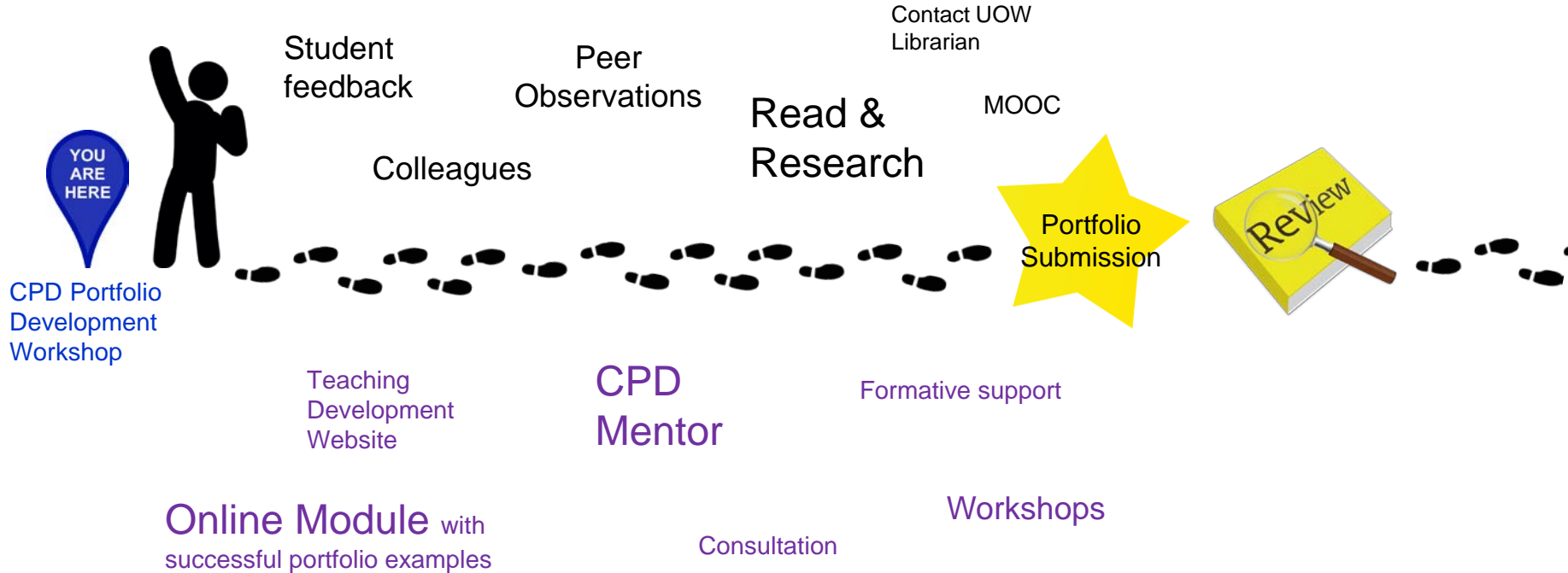
CPD (L&T) process



CPD (L&T) process



CPD (L&T) process



CPD (L&T) framework

There are seven Higher Education Teaching Criteria:

1. **Design** and plan effective learning experiences
2. **Facilitate** activities that influence and motivate student learning
3. **Support** student individual development and diversity
4. Facilitate **assessment and feedback** that fosters independent learning
5. **Integrate** scholarship, research and professional activities with teaching in support of learning
6. **Evaluate** teaching practice and engage in continuing professional development
7. Demonstrate personal and professional **effectiveness**

Continuing Professional Development (Learning & Teaching) CPD (L&T) Framework		UNIVERSITY OF WOLLONGONG	
Criterion 1 Design and plan effective learning experiences	Develop activities that address learning objectives and methods of teaching	Support student individual development and diversity	Engage students in activities that build confidence and skills in the learning process
Criterion 2 Facilitate activities that influence and motivate student learning	Facilitate a range of activities to engage students	Engage students in their own learning and development	Engage students in their own learning and development
Criterion 3 Support student individual development and diversity	Facilitate a range of activities to engage students	Engage students in their own learning and development	Engage students in their own learning and development
Criterion 4 Facilitate assessment and feedback that fosters independent learning	Engage students in their own learning and development	Engage students in their own learning and development	Engage students in their own learning and development
Criterion 5 Integrate scholarship, research and professional activities with teaching in support of learning	Engage students in their own learning and development	Engage students in their own learning and development	Engage students in their own learning and development
Criterion 6 Evaluate teaching practice and engage in continuing professional development	Engage students in their own learning and development	Engage students in their own learning and development	Engage students in their own learning and development
Criterion 7 Demonstrate personal and professional effectiveness	Engage students in their own learning and development	Engage students in their own learning and development	Engage students in their own learning and development



CPD (L&T) snapshot

24

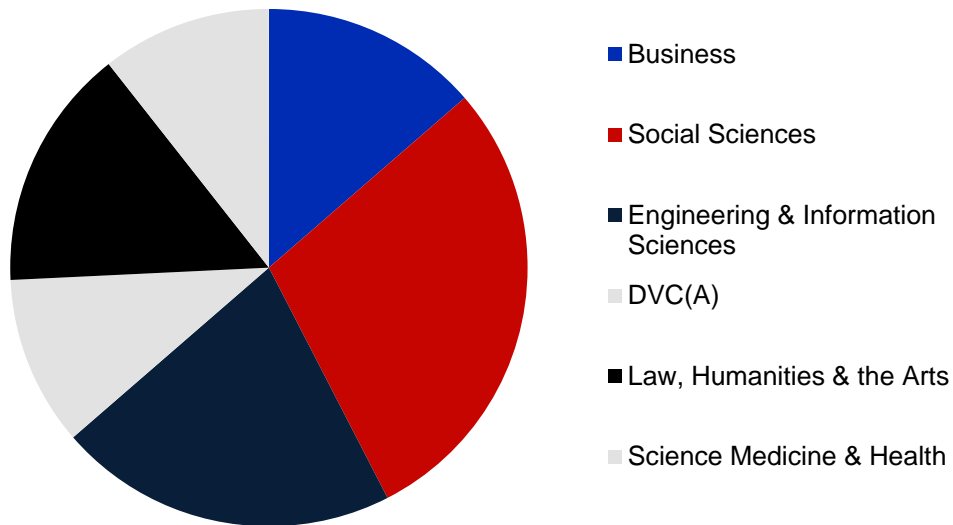
CPD Reviewers

47

Completed Portfolios

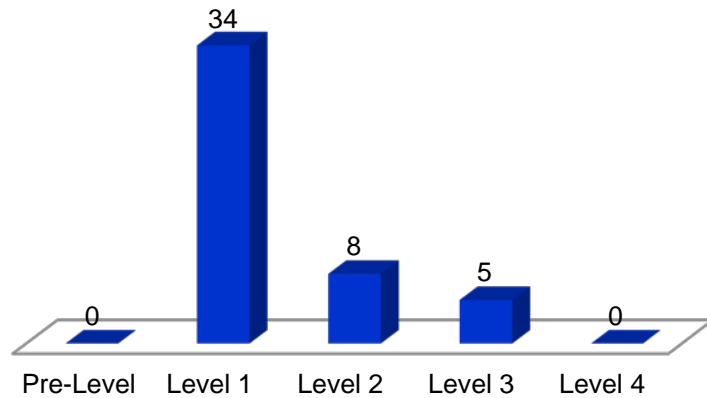
6

Faculties and central unit
engaged



Distribution of completed portfolios based on faculty

CPD (L&T) completions & advances



New program in 2017 to engage **tutors and sessional staff** in CPD (L&T) Pre-level



First team-based portfolio accepted (Level 2)

47 complete portfolio level distribution

Review process

Reviewers are experienced UOW teaching academics (trained & submit their own portfolio).

- 6 submission dates, 4 week turn around
- Similar to 'blind' peer review
 - Two reviewers per portfolio from different faculties
 - A third reviewer where disagreement
- Reviewers have 3 weeks to review
- Rubric for each level
- Feedback is collated and discussed at moderation meeting



Moderation Process



- All reviewers come together and meet in pairs
- They discuss their feedback and formulate a single response (approve or revisions are requested)
- Each pair summarizes their response and discuss it with the coordinator
- Coordinator read through portfolios and reviews
- Coordinator sends through reviewer's selected feedback and result (approve or revisions are requested)
- For those portfolio requiring revisions, they can submit anytime and goes back to original reviewers.

Benefits of review process

Applicants

- Have used CPD reviewer feedback for their probation and promotion applications
- Sharpens teaching activity through reflection and receiving feedback on teaching

Reviewers

- *“Exposure to good practice, but also clear explanations of good practice”*
- *“ideas, innovations and it has been helpful to see how various pathways are described”*
- *“Great networking between like-minded colleagues, where new ideas have been seeded. Insights into how to present evidence for SOTL work. Experience at writing critical review and feedback on peer work”*
- *“Increased reflection on my own practice”*

Thank you

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