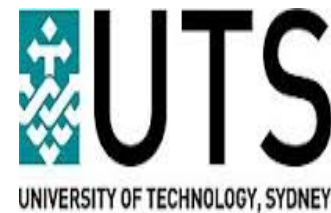


# Graduate Communication Skills

Transforming curriculum through a Distributed Expertise Model

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## *Office for Learning and Teaching Strategic Priority Project*



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The study found that ...

Universities can only know that their graduates have achieved the threshold standards of oral and written communication skills because ....

***of the cumulative milestones for communication skills that students must meet before they can graduate.***

# Distributed Expertise Model

Distributed Expertise Model



# This model includes high impact practices

## **It is a whole-of-program approach**

- The model draws on the range of expertise available
- It incorporates development and assessment of CS within disciplinary teaching
- There are implications if students do NOT meet required thresholds
- Practices are sustainable, scalable and apply to all students
- Practices are integrated into the QA processes

# GRADUATE COMMUNICATION SKILLS

STRENGTHENING THE EVIDENCE-BASE

[HOME](#) ▾ [DISTRIBUTED EXPERTISE MODEL](#) ▾ [HIGH IMPACT PRACTICES](#) ▾ [CASE STUDIES](#) [RESEARCH](#) ▾

[RESOURCES](#)

## WELCOME TO GRADUATE COMMUNICATION SKILLS

The aim of this project is to help higher education institutions answer this question: *"We know our graduates have achieved the appropriate oral and written and communication skills because...."*