

Building potential for  
transformation  
through a cross-institutional  
approach  
to curriculum change

Fiona Wahr & Georgina Bourke  
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Fiona Wahr, PhD.  
Learning and Teaching

Georgina Bourke  
Research Librarian



Sita Venkatraman, PhD., Sam Kaspi, PhD. and  
Tony de Sousa-Saw, PhD. – Bachelor of  
Information Technology

Maggie Iovannella -Library

Chris Tully and Koula Lykourinos - Learning and  
Skills Assessment Unit

# Outline

- Who are our students and other stakeholders?
- Transformative curriculum
- Curriculum transformation
- Transformed? Are we or aren't we?



# The context for curriculum change



- Course/ discipline/ profession
- Student cohort
- Performance data
- Professional accreditation
- TEQSA
- Resources available - staff and services

# The curriculum initiative

## First year, semester 1

Effective Business Enquiry and Communication  
(new)

Essential Business Mathematics and Statistics (new)

## First year, semester 2

Foundations of Business (renewed)

Foundations of IT (renewed)



# transformative curriculum & curriculum transformation





## Curriculum transformation

Focusing on learner-centredness  
Openness to fundamental change  
vs tinkering

Challenging assumptions through  
critical thinking

Working from an evidence base



# Hearing the perspectives of range of practitioners who support student learning



Disciplinary  
Academics



Librarians



Learning Skills  
Advisers

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# ACKNOWLEDGING THE EXPERT DISCIPLINARY DOMAINS



Disciplinary  
Academics




Librarians



Learning Skills  
Advisers

Reflections 

Critical   
conversations



Collaborative  
curriculum writing



The achievements of the cross-discipline approach

# Creating the conditions the cross-institution approach to curriculum transformation

- The compelling case for the **transformative curriculum**
- The coming together from the start
- The different perspectives
- Safe place to share and reflect
- Staying deeply involved
- Trust that there is real support
- Dedicated facilitation of **curriculum transformation**



# The importance of keeping going

the way forward



# Questions

[fionawahr@melbournepolytechnic.edu.au](mailto:fionawahr@melbournepolytechnic.edu.au)

[georginabourke@melbournepolytechnic.edu.au](mailto:georginabourke@melbournepolytechnic.edu.au)

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