HERDSA 2017 - Wednesday 28 June														
Level			**Level 2**							**Level 3**				
Room			**Pyrmont Theatre**	**C2.1**	**C2.2**	**C2.3**	**C2.4**	**C2.5**	**C2.6**	**E3.1**	**E3.2**	**E3.3**	**E3.9**	**E3.10**
700	Registration													
745-830	New to HERDSA Breakfast					New to HERDSA Breakfast								
840-900	Welcome to Country - Life Members		Allan Goody											
900 - 1000	Keynote		Chris Rust											
1010 - 1040	Concurrent sessions		Show 230: A conceptual framework for understanding influences and drivers for curriculum transformation Roberts	Paper 60: CAP/PLUS: An innovative framework to embed employability initiatives in undergraduate STEM programs Brent	Show 29: Applying a unit enhancement framework to transform curriculum. Carbone	Show 170: Using a Makerspace approach – an opportunity for developing undergraduate students' reflective practice and professional identity. Blackley	Paper 26 Career Aspirations and Skills Expectations of Undergraduate IT Students: Are they realistic? McKenzie	Show 284: We started with a goal of transforming the curriculum for a MOOC, we ended up transforming ourselves. Taylor	Show 211: Experience Your Future – A workplace learning experience for non-vocational first year students. Rasmussen	Round 154: Challenges to building capacity for curriculum transformation through standards and performance criteria Chalmers	Round 348: How do sequence changes in curriculum design impact on learning professional practice skills? Tilstra	Round 354: Student Partnership in University Decision-Making and Governance: establishing a culture – emerging themes Varnham	Show 311: Transforming practice for international student employability: Access to and preparedness for internships McPherson	Show 99: "A hybrid learning framework for building student assessment literacy and improving oral communication skills in second language acquisition." Bedford
1040 - 1110	Morning tea													
1110 - 1140	Stream A/B/C	Concurrent sessions	Paper 8: The influence of geography on professional engineering employability, and its implications for undergraduate curriculum design. Palmer	Paper 74: Transforming undergraduate nursing curriculum by aligning models of teaching clinical reasoning through simulation. Blakey	Show 271: Are the learning outcomes in computer-mediated internships comparable to those in traditional internships? Bayerlein	Show 246: Student performance tracking and monitoring for curriculum transformation Dwayi	Paper 3: Exploring the use of a community of practice to improve blended and flipped approaches to teaching and learning health sciences. Clarkson	Show 185: Empowering students en masse: Changing BA student advisor practices. Frost	Show 250: Leveraging transformational curriculum change for widening participation: an Australian success story Zacharias	Employability (23)	Whole of Institution (27	Student Led (11)	Paper 50: What about me? Staff perspectives on the implementation of Intensive Mode of Delivery in an undergraduate science program. Czaplinski	Show 312: Transforming Marketing Principles curriculum for creativity and sustainability: A scholarship approach. Von der Heidt
1145 - 1215		Concurrent sessions	Show 227: Unlocking the code to Digital Literacy. Coldwell-Neilson	Show 81: Exploring the impact of national and internationalisation of on curriculum innovation within a theory-based subject Mate	Brent Paper 111 Building potential for transformation through a cross-institutional approach to curriculum change Wahr	Show 149: Lessons learned? A case study of implementing graduate attributes at an Australian university in 2007 and 2017. Bosanquet	Show 146: Development of a professional development resource for assessment practice: The online assessment practice standards matrix. Hendry	Show 49: Embedding cultural competence across the institution. Best practice for disseminating cultural competence knowledge, attitudes, and skills across campus. McHugh	Show 268: Graduate communication skills: Transforming the curriculum through the adoption of a Distributed Expertise Model Harris				Paper 82: Preparing students for the workplace through designing productive assessment tasks: An actionable knowledge perspective Markauskaite	Paper 66: Creating inter-professional collaboration opportunities within curriculum: An exploration of the impact on professional identity. Dark
1220 - 1250		Concurrent sessions	Show 72: What do new students need to succeed? : Commencing student perspectives and enabling pedagogy Stokes	Show 145: Peer Observation and Review of Teaching program – an initiative for continuing professional development Hendry	Show 150: Embedding inclusive curriculum, working from the ground up. Dracup	Paper 97: Understanding Academic Educators' Work in Supporting Student Wellbeing. Brooker	Show 269: Making learning visible: The development of a conceptual framework to identify and compare invisible graduate attributes across disciplines Kensington-Miller	Show 132: Institutional-wide curriculum change in higher education. Mcrae	Show 183: Contract cheating in Australia: Implications for academic integrity Bretag				Show 22: Applying Systematic Design Frameworks to the development of Online Health and Physical Education Subjects in a Regional NSW University Clarke	Show 161: Making good teachers together: Implementing authentic learning through the third space. Eady
1250 - 1330	Lunch													
1330 - 1420	Panel - STUDENTS AS PARTNERS - Chair: Sally Varnham; Students - Amanda Richardson; Sarah Rasmussen; Jodie Hartman													
1425 - 1455	Concurrent sessions		Show 108: Vodcasts: Will they be the death of live lectures? Smith	Paper 86: Harnessing the potential of the student voice to enhance curriculum (re)formation. Darwin	Show 168: Curriculum Transformation in Higher Education: A Paradigm Shift towards Transformative Learning Mkabile- Masebe	Paper 47: Breaking down the barriers to collegial engagement at the program level. Venema	Show 289: Improving practice through systematic support of guest lecturers adopting a student-centred approach to teaching. Scott	Show 233: Informing cultural change through an institution-wide Academic Induction Program. Robins	Show 195: How do we foreground students' voices to inform good practice (or curriculum change)? Wass	HERD	Round 155: What is the role of research-based academics in first year teaching? Heinrich	Round 193: Practically embedding the Students as Partners model to develop graduate attribute resources Judd	Show 139: Developing workforce capacity in pre-service teachers: Examining present and possible future selves. Blackley	Show 165: Just an idealistic program living in a neo-liberal world: the quiet revolution in the Australian BA. Gannaway
1500 - 1530	Concurrent sessions		Paper 12 Program transformation: reimagining distance education in the digital world Chisholm	Show 215: Transforming curriculum with social media: A thematic analysis of audience contributions to a conference debate. Willems	Paper 78: Strengthening the First-Year Gateways: Aligned, Literate & Flipped. Matt	Show 307: Teaching development in research spaces: reframing teaching development in the doctoral curriculum. Peseta	Paper 75: Providing effective delivery in English: Exploring challenges and professional development needs of academics from non-native English speaking backgrounds. Dang	BLANK	Show 207: Reframing 'curriculum transformation' through attention to university students' conceptions of good teaching. Anderson	SIG	Round 324: Using awards to disseminate and embed good practice in teaching and curriculum McCormack	Round 254: Students as partners: what is the role of the academic? Mason	Show 189: Review and moderation of teaching portfolios. Harden-Thew	Show 177: Curriculum Transformation at Scale: A Model for Sustainable Change. McNeill
1530 - 1600	Afternoon tea													
1600 - 1630	Concurrent sessions		Show 248: Pedagogies for employability. Geertshuis	Show 199: Co-creating curriculum on a shoestring with student, industry partner and staff engagement. Ruskin	Show 344: Professional Learning: Supporting staff in implementing meaningful and intentional curriculum transformation. Sharma	Paper 79: Challenges of supporting effective classroom teachers to transform curriculum to the online environment. McCormack	Show 315: Are we there yet? Increasing curriculum coherence for university students and staff through the multi-dimensional interactive MyCourseMap. Tee	Show 293: Enabling the transformation of program level course design: Innovators implementation of ePortfolios Campbell	Paper 104: Students as Bridges: Translating The Student Voice For Effective Curriculum Evaluation Walker	Round 164: Considering the contextual forces and drivers that shape curriculum design Gannaway	Round 273: Program-Based Assessment: Using Professional Standards to Transform Assessment Design and Foster SRL Orrell	Round 226: Study anywhere, anytime: real flexibility in course delivery Gallo	Paper 70: International curriculum in practice: A pilot study of the Common Core Curriculum in a Hong Kong university. Zou	Show 148: Practice makes perfect: Reflection for transformative learning. Harvey
1635 - 1705	Concurrent sessions		Paper 64: Curriculum on the map! 10 years of curriculum initiatives in higher education in Australia. Hicks	Paper 43: Exploring approaches to embedding employability skills in curriculum. Mclachlan	Show 260: The hidden role of the administrator in small scale distance education. Stein	Show 196: Behavioural engagement is good, but holistic is better: a review of academics' understandings of student engagement. Tai	Show 31: Practice makes Perfect? Novice Supervisors' Practices and Dilemmatic Space in Supervising Research Projects. Vereijken	Show 153: Collaborative course support – not at all like herding cats Hobbs	Show 213: Co-creating the Flip: Students and academics collaborating to improve learning. Morrisby	Round 188: Whose curriculum is it when you're seeking to meet the HES? Higgs	Round 244: Flipping the Classroom: Friend or Foe to Learning and Teaching? Rose	Show 225: Cultivating a Students as Partners mindset: Learners and teachers as agents of change Readman	Show 58: Evidence-based practice in higher education: Is it possible? Is it feasible? Lodge	Paper 5: Higher Degree Research students at the centre of transformational practice: an evidence based approach. Hall
1715 - 1830	Welcome Reception/ Pecha Kucha and book launch													
1900 - 2130	Dinner with the Experts													
1900 - 2130	Student Dinner													