

		Level 2						Level 3					
		Pyrmont Theatre	C2.1	C2.2	C2.3	C2.4	C2.5	C2.6	E3.1	E3.2	E3.3	E3.9	E3.10
0700	Registration												
0745 - 0830	New Members Breakfast												
0845 - 0900	Welcome to Country / Lifetime Members - Alan Goody												
0900 - 1000	Keynote: Chris Rust												
1010 - 1040	<p>Showcase 230: A conceptual framework for understanding influences and drivers for curriculum transformation Roberts</p>	<p>Paper 60: CAP/PLUS: An innovative framework to embed employability initiatives in undergraduate STEM programs Brent</p>	<p>Showcase 29: Applying a unit enhancement framework to transform curriculum. Carbone</p>	<p>Showcase 120: Scaffolding the flip: Activity support system for instructors of flipped classroom courses. Rajaram</p>	<p>Paper 26 Career Aspirations and Skills Expectations of Undergraduate IT Students: Are they realistic? McKenzie</p>	<p>Showcase 284: We started with a goal of transforming the curriculum for a MOOC, we ended up transforming ourselves. Taylor</p>	<p>Showcase 211: Experience Your Future – A workplace learning experience for non-vocational first year students. Rasmussen</p>	<p>Round Table 154: Challenges to building capacity for curriculum transformation through standards and performance criteria Chalmers</p>	<p>Round Table 348: How do sequence changes in curriculum design impact on learning professional practice skills? Tilstra</p>	<p>Round Table 354: Student Partnership in University Decision-Making and Governance: establishing a culture – emerging themes Varnham</p>	<p>Showcase 311: Transforming practice for international student employability: Access to and preparedness for internships McPherson</p>	<p>Showcase 99: "A hybrid learning framework for building student assessment literacy and improving oral communication skills in second language acquisition." Bedford</p>	
1040 - 1110	Morning Tea												
1110 - 1140	<p>Paper 8: The influence of geography on professional engineering employability, and its implications for undergraduate curriculum design. Palmer</p>	<p>Paper 74: Transforming undergraduate nursing curriculum by aligning models of teaching clinical reasoning through simulation. Blakey</p>	<p>Showcase 271: Are the learning outcomes in computer-mediated internships comparable to those in traditional internships? Bayerlein</p>	<p>Showcase 170: Using a Makerspace approach – an opportunity for developing undergraduate students' reflective practice and professional identity. Blackley</p>	<p>Paper 3: Exploring the use of a community of practice to improve blended and flipped approaches to teaching and learning health sciences. Clarkson</p>	<p>Showcase 185: Empowering students en masse: Changing BA student advisor practices. Frost</p>	<p>Showcase 183: Contract cheating in Australia: Implications for academic integrity Bretag</p>	Employability	Whole of Institution	Student Led	<p>Paper 50: What about me? - Staff perspectives on the implementation of Intensive Mode of Delivery in an undergraduate science program. Czaplinski</p>	<p>Showcase 312: Transforming Marketing Principles curriculum for creativity and sustainability: A scholarship approach. Von der Heidt</p>	
1145 - 1215	<p>Showcase 227: Unlocking the code to Digital Literacy. Coldwell-Neilson</p>	<p>Showcase 81: Exploring the impact of national and internationalisation of on curriculum innovation within a theory-based subject Mate</p>	<p>Brent Paper 111 Building potential for transformation through a cross-institutional approach to curriculum change Wahr</p>	<p>Showcase 149: Lessons learned? A case study of implementing graduate attributes at an Australian university in 2007 and 2017. Bosanquet</p>	<p>Showcase 146: Development of a professional development resource for assessment practice: The online assessment practice standards matrix. Hendry</p>	<p>Showcase 49: Embedding cultural competence across the institution. Best practice for disseminating cultural competence knowledge, attitudes, and skills across campus. McHugh</p>	<p>Showcase 268: Graduate communication skills: Transforming the curriculum through the adoption of a Distributed Expertise Model Harris</p>				<p>Showcase 139: Developing workforce capacity in pre-service teachers: Examining present and possible future selves. Blackley</p>	<p>Paper 66: Creating inter-professional collaboration opportunities within curriculum: An exploration of the impact on professional identity. Dark</p>	
1220 - 1250	<p>Showcase 72: What do new students need to succeed? : Commencing student perspectives and enabling pedagogy Stokes</p>	<p>Showcase 145: Peer Observation and Review of Teaching program – an initiative for continuing professional development Hendry</p>	<p>Showcase 150: Embedding inclusive curriculum, working from the gRound Table up. Dracup</p>	<p>Paper 97: Understanding Academic Educators' Work in Supporting Student Wellbeing. Brooker</p>	<p>Showcase 269: Making learning visible: The development of a conceptual framework to identify and compare invisible graduate attributes across disciplines Kensington-Miller</p>	<p>Showcase 132: Institutional-wide curriculum change in higher education. Mcrae</p>	<p>Showcase 250: Leveraging transformational curriculum change for widening participation: an Australian success story Zacharias</p>				<p>Showcase 22: Applying Systematic Design Frameworks to the development of Online Health and Physical Education Subjects in a Regional NSW University Clarke</p>	<p>Showcase 161: Making good teachers together: Implementing authentic learning through the third space. Eady</p>	
1250 - 1330	Lunch												
1330 - 1420	Panel - Students - Sally Varnham												
1425 - 1455	<p>Showcase 108: Vodcasts: Will they be the death of live lectures? Smith</p>	<p>Paper 86: Harnessing the potential of the student voice to enhance curriculum (re) formation. Darwin</p>	<p>Showcase 168: Curriculum Transformation in Higher Education: A Paradigm Shift towards Transformative Learning Mkabile-Masebe</p>	<p>Paper 47: Breaking down the barriers to collegial engagement at the program level. Venema</p>	<p>Showcase 289: Improving practice through systematic support of guest lecturers adopting a student-centred approach to teaching. Scott</p>	<p>Showcase 233: Informing cultural change through an institution-wide Academic Induction Program. Robins</p>	<p>Showcase 195: How do we foregRound Table students' voices to inform good practice (or curriculum change)? Wass</p>	HERD	<p>Round Table 155: What is the role of research-based academics in first year teaching? Heinrich</p>	<p>Round Table 193: Practically embedding the Students as Partners model to develop graduate attribute resources Judd</p>	<p>Paper 82: Preparing students for the workplace through designing productive assessment tasks: An actionable knowledge perspective Markauskaite</p>	<p>Showcase 165: Just an idealistic program living in a neo-liberal world: the quiet revolution in the Australian BA. Gannaway</p>	
1500 - 1530	<p>Paper 12 Program transformation: reimagining distance education in the digital world Chisholm</p>	<p>Showcase 215: Transforming curriculum with social media: A thematic analysis of audience contributions to a conference debate. Willems</p>	<p>Paper 78: Strengthening the First-Year Gateways: Aligned, Literate & Flipped. Matt</p>	<p>Showcase 307: Teaching development in research spaces: reframing teaching development in the doctoral curriculum. Peseta</p>	<p>Paper 75: Providing effective delivery in English: Exploring challenges and professional development needs of academics from non-native English speaking backgRound Tables. Dang</p>	<p>Paper 42: Towards engaging students in curriculum transformation: What are the effective characteristics of rubrics Northcote</p>	<p>Showcase 207: Reframing 'curriculum transformation' through attention to university students' conceptions of good teaching. Anderson</p>				SIG	<p>Round Table 324: Using awards to disseminate and embed good practice in teaching and curriculum McCormack</p>	<p>Round Table 254: Students as partners: what is the role of the academic? Mason</p>
1530 - 1600	Afternoon Tea												
1600 - 1630	<p>Showcase 248: Pedagogies for employability. Geertshuis</p>	<p>Showcase 199: Co-creating curriculum on a shoestring with student, industry partner and staff engagement. Ruskin</p>	<p>Showcase 344: Professional Learning: Supporting staff in implementing meaningful and intentional curriculum transformation. Sharma</p>	<p>Paper 79: Challenges of supporting effective classroom teachers to transform curriculum to the online environment. McCormack</p>	<p>Showcase 315: Are we there yet? Increasing curriculum coherence for university students and staff through the multi-dimensional interactive MyCourseMap. Tee</p>	<p>Showcase 345: Academic integrity in the curriculum: discipline-specific approaches to minimising the risk of academic misconduct. Walker</p>		<p>Round Table 164: Considering the contextual forces and drivers that shape curriculum design Gannaway</p>	<p>Round Table 273: Program-Based Assessment: Using Professional Standards to Transform Assessment Design and Foster SRL Orrell</p>	<p>Round Table 226: Study anywhere, anytime: real flexibility in course delivery Gallo</p>	<p>Paper 70: International curriculum in practice: A pilot study of the Common Core Curriculum in a Hong Kong university. Zou</p>	<p>Showcase 148: Practice makes perfect: Reflection for transformative learning. Harvey</p>	
1635 - 1705	<p>Paper 64: Curriculum on the map! 10 years of curriculum initiatives in higher education in Australia. Hicks</p>	<p>Paper 43: Exploring approaches to embedding employability skills in curriculum. Mclachlan</p>	<p>Showcase 260: The hidden role of the administrator in small scale distance education. Stein</p>	<p>Showcase 196: Behavioural engagement is good, but holistic is better: a review of academics' understandings of student engagement. Tai</p>	<p>Showcase 31: Practice makes Perfect? Novice Supervisors' Practices and Dilemmatic Space in Supervising Research Projects. Vereijken</p>	<p>Showcase 153: Collaborative course support – not at all like herding cats Hobbs</p>	<p>Showcase 213: Co-creating the Flip: Students and academics collaborating to improve learning. Morrisby</p>	<p>Round Table 188: Whose curriculum is it when you're seeking to meet the HES? Higgs</p>	<p>Round Table 244: Flipping the Classroom: Friend or Foe to Learning and Teaching? Rose</p>	<p>Showcase 225: Cultivating a Students as Partners mindset: Learners and teachers as agents of change Readman</p>	<p>Showcase 58: Evidence-based practice in higher education: Is it possible? Is it feasible? Lodge</p>	<p>Paper 5: Higher Degree Research students at the centre of transformational practice: an evidence based approach. Hall</p>	
1715 - 1830	Welcome Reception / Pecha Kucha and book launch												
1900 - 2130	Dinner with the Experts												
1900 - 2130	Student Dinner												