

HERDSA 2017 - Thursday 29 June													
Level	Level 2											Level 3	
Room	Pyrmont Theatre	C2.1	C2.2	C2.3	C2.4	C2.5	C2.6	E3.1	E3.2	E3.3	E3.9	E3.10	
700	Registration												
800 - 845	Editors Breakfast												
845-900	Fellows	Lee Partridge											
900 - 1015	Keynotes	Sandra Graham and Ewa Lénormen											
1020 - 1050	Concurrent sessions	Paper 36: Cheating or outsourcing: at what point does buying assessment become authentic professional practice? Rowland Paper 16: Leadership from within: Empowering curriculum transformation amongst higher education teaching staff. Patton	Paper 18: Empowering curriculum transformation amongst higher education teaching staff. Patton	Show 220: A CPD Resource for Recognising and Developing Capability in Higher Education Bennett	Show 121: EOClinic: Using technology to teach complex communication skills. Taylor	Show 54: Defining our strengths, Focussing our Goals, Optimising our Future: Curriculum transformation at the University of Tasmania. Brown	Show 56: The frame of the house is not the home: A staged debate on transformative curriculum frameworks Lewis	Show 221: Engaging Students as Partners as a new approach to enhance Curriculum Practice. Bell	Round 262: Transferable skills for global employability in PhD curriculum transformation Parmenter	Paper 30: Curriculum transformation using a blended learning design toolkit. Carbone	Show 214: What motivates students to turn up to the flipped classroom prepared? Results from a study co-led by students and academics Morrisby	Show 163: Classroom of many cultures: co-creating open access curriculum with community-based service learning partners and students. Lloyd Paper 45: Using Curriculum Design Principles to Renew Teaching and Learning in Developmental Psychology. Millar	
1050 - 1120	Morning tea - Branch meetings												
1120 - 1150	Concurrent Sessions	Show 258: Discipline-specific e-portfolios to enhance visibility and impact of teaching-focused academics. Picard	Show 135: Inga ara tauwhito, he rohe hou hoki. Transformation of the undergraduate New Zealand legal education curriculum at the University of Canterbury Cheer	Show 234: Flip, Squeeze, Repeat: Educational design perspective on transforming Foundation Year Health curriculum for student focused flexibility. Shuker	Show 140: Design and development of online learning modules for self-directed study. Mamun	Paper 107: Capturing creative research in the academy Adams	Show 133: Developing teaching capacity through peer-pairing in a large first-year science unit. Savage	Show 314: Social determinants are a threshold concept Mutch	Employability	Whole of Institution	Student Led	Show 191: Writing circles as transformative space for developing student practice. Wilnot	Paper 46: Exploring misconceptions as a trigger for enhancing student learning. student learning. Verkade
1155 - 1225	Stream A/B/C	Paper 28: Becoming civil engineers: Embedding academic and professional literacies in the curriculum. Kohwald	Show 186: Challenges in implementing self and peer assessment in the curriculum. Adachi	Show 2: Evaluating and improving university teaching quality: peer review in England and New Zealand. Edgington	Show 276: From curriculum map to digital network: sustaining the living curriculum. Birbeck	Show 282: 'Is this mine to keep?' 3D printing enables active, personalised learning in anatomy. Taylor	Paper 23: Educating for a profession: Curriculum as transformation and curriculum transformation Press	Show 156: Using student voice in curriculum design Hellmundt				Show 287: I have never been good at maths: transforming the mathematics learning experience in a higher education enabling course Mann	Paper 69: Curriculum reform supporting dental students learning for their future practice: what do our first-year students think? Winning
1230 - 1300	Concurrent Sessions	BLANK	Paper 98: Learning-centred analytics: Using an embedded LA approach to better understand learning and its affordances in a School of Education. Colvin	Show 322: Learning and Teaching Adjuncts: Sessional staff supporting curriculum transformation. McKenzie	Show 231: Peer review of Development of a faculty approach, Beaumont	Show 292: Large-scale curriculum renewal to contextualise graduate attributes. Torre de St Jorre	Show 339: LEAP - Macquarie Mentoring (Refugee Mentoring) Program: Peer to Peer Mentoring for High School Students from Refugee Backgrounds Subhash	Show 147: Therapaws: Student-led dog therapy project Johnike				Show 212: Gamification using virtual reality serious games: student perception of value. Morrisby	Show 10: Alighting epistemology of classroom and workplace learning: The development of a design framework for situated learning simulation. Guinea
1300 - 1415	Lunch and AGM @ 1320												
1415 - 1505	Panel - PUTTING IT INTO PRACTICE - C												
1510 - 1540	Concurrent sessions	Show 294: Ensuring integrity, quality and sustainability in teaching and learning policy development: a collaborative approach ** Walker	Paper 100: University teacher development program impact beyond graduation: More than changing the individual. Pizzica	Show 241: Teaching induction program provision in the Australian higher education sector: A snapshot, Fraser	Show 263: Understanding the alignment of professional standards of practice: a process for facilitating curriculum renewal and transformation. Willets	Paper 85: Course design as a collaborative enterprise: Incorporating interdisciplinarity into a backward mapping systems approach to course design in Higher Education. Thomson	Show 201: Transforming feedback: Using video to enhance student engagement with Formative Assessment. Brown	Show 255: Curriculum transformation for cultural competence: Students and academics working in partnership to embed a new graduate quality Peseta	Round 190: Curriculum Transformation in an International and Transnational Space: Navigating the complexities of quality assurance processes Patel	Show 247: A self-student co-enquiry investigation of peer to peer Objective Structured Clinical Examination (OSCE) revision in medical imaging. Taylor	Show 342: Designed by students for students: student led learning and teaching app project Bennett	Paper 88: A bridge to 'being' a practitioner: the role of pedagogical practice-in-context knowledge in the design, delivery and experience of a capstone subject Houston	Show 266: Investigating science students' perceptions of work-integrated learning to achieve curriculum reform. Elliott
1540 - 1610	Afternoon tea												
1610 - 1640	Concurrent sessions	Show 308: Curriculum Transformation - Creating an alternative pathway in first year chemistry. Bedford	Show 283: Premium cloud engagement in social work: inspiring students to find out more. Taylor	Paper 98: Evaluation and curriculum transformation: Two MOOCs, new learning environments, many pathways. Philip	Show 296: Transforming the curriculum of a Graduate Certificate in Tertiary Education course to help transform teaching practices at an Australian university. Copeman	Show 313: Support for new academics: An holistic and relational approach to academic development. Sutherland	Show 327: Developing an early warning system combined with dynamic LMS data. Green	Show 131: Exploring Benefits of Co-Creation in Higher Education. Dollinger	Round 157: The Rise and Rise of Interdisciplinarity - Rhetoric or reality for curriculum transformation? Rawlings-Sanasi	Show 321: A student-centred intervention enhances collaboration in an undergraduate science capstone unit. Devine	Show 303: Locating students as partners at the nexus between governance, deliberative structures and teaching and learning practice. Shaw	Show 267: Improving the ways that students make evidence-based decisions academic Thakkar	Show 288: Exploring a transformed curriculum supporting flexible options for academic professional learning. Myatt
1645 - 1715	Concurrent sessions	Show 319: Transforming the biomedical curriculum to enhance employability skills development and careers management Choate	Show 300: A twin-initiative transforming curriculum development processes. Abawi	Paper 6: Ready or not, here I come! Learning to Support Year 12 Students University Study Choices Parks	Show 73: Curriculum reform for widening participation: The necessity of organisational and broader enablers Hill	Show 326: Hall the maintainers! The balance between innovation and curriculum maintenance in curriculum renewal Kandbinder	Show 240: Transforming the Curriculum to Develop Indigenous Graduate Attributes Page	Show 210: Research informing teaching - content or pedagogy? Richardson	Round 109: Creating a shared culture of mobile technology use in workplace learning Trede	Show 329: An online science communication resource as a vehicle for student partnership and student scholarship of teaching and learning. Rowland	Show 77: University students' approaches to project-based learning (PBL): An Engineering context Hasan	Show 235: Digital Foot in Professional Mouth: Supporting preparation for work and professional practice through highlighting digital footprints. McCluskey	Show 251: 'I want my future to be different': Transforming curriculum to enable remote Aboriginal peoples' participation in Higher Education King
1730 - 1900	Harbour Cruise												
1930 - 2130	Dinner with the Experts												

** Previous title: The cost of curriculum transformation on balancing national requirements, internal policy and academic workload.