

HERDSA 2017 - Friday 30 June

Level		Level 2										Level 3		
Room		Pymont Theatre	C2.1	C2.2	C2.3	C2.4	C2.5	C2.6	E3.1	E3.2	E3.3			
800	Registration													
900 - 930	Stream A/B/C	Concurrent Sessions	Paper 41: Digital Literacy – a driver for curriculum transformation. Coldwell-Nelson	Show 242: Flourishing in a Second Language (FL2): Integrating Positive Psychology, Transition Pedagogy and CLIL principles. Luzeckyj	Show 219: Using the student voice in curriculum transformation. Howitt	Paper 80: Continuing professional development: designing a flexible, interprofessional program for allied health educators Thomson	Show 239: University curriculum on a MOOC platform: transformation of postgraduate degrees through adoption of learning design frameworks Adachi	Show 84: Exploring the Experiences of Low-SES students from Enabling Programs: A Report on Equity in Higher Education. Stokes	Show 197: Teaching Effectiveness Matters: A survey of teaching effectiveness indicators, quality criteria and standards across Australian and Malaysian Universities Whitised	Employability	Whole of Institution	Student Led		
935 - 1005		Concurrent Sessions	Paper 27: Evidence-Based Transformation of Curriculum: A research and evaluation framework. Carr	Show 152: Open education at USQ: transformational practice or institutional realignment? Stagg	Show 200: An improvement approach: How can we use student evaluations to improve teaching? Adam	Show 171: Conceptual change on curriculum and course design - Impacts of a compulsory professional development program for higher education teachers in Vietnam Nguyen	Show 279: Curriculum Transformation through learning design: frameworks, methodologies and processes Vlachopoulos	Show 236: Facilitating curriculum transformation through effective language teaching: Insight from students' learning experiences. Yung	Show 216: Using industry news to enhance subject mastery and foster deep learning Swiatek					
1010 - 1040		Concurrent Sessions	Show 7: Using national census data to understand the Australian science workforce, and the implications for undergraduate curriculum design. Palmer	Paper 32: A study on peer feedback training on nursing students' formulation of task, process and self-regulation feedback during skills laboratory sessions Chan	Show 274: Identifying diverse motivation growth among commencing student volunteers in a university-wide STEM support for learning program: a mixed methods approach. Devine	Paper 42: Towards engaging students in curriculum transformation: What are the effective characteristics of rubrics Northcote	Show 299: Employability in a Global Context: Learnings for Australian Practice. Bell	Show 238: The role of placements as reflective praxis in the health services curriculum Shekhawat	Show 257: Evaluating Undergraduate Research Experiences in Science and Health Professional Courses Holloway					
1040 - 1110	Morning tea													
1110 - 1215	Stream Planary													
1215 - 1230	Handover and closing session													