

	Level 2							Level 3		
	Pymont Theatre	C2.1	C2.2	C2.3	C2.4	C2.5	C2.6	E3.1	E3.2	E3.3
0800	Registration									
0900 - 0930	Paper 41: Digital Literacy – a driver for curriculum transformation. Coldwell-Neilson	Showcase 242: Flourishing in a Second Language (FL2): Integrating Positive Psychology, Transition Pedagogy and CLIL principles. Luzeckyj	Showcase 219: Using the student voice in curriculum transformation. Howitt	Paper 80: Continuing professional development: designing a flexible, interprofessional program for allied health educators Thomson	Showcase 239: University curriculum on a MOOC platform: transformation of postgraduate degrees through adoption of learning design frameworks Adachi	Showcase 84: Exploring the Experiences of Low-SES students from Enabling Programs: A Report on Equity in Higher Education. Stokes	Showcase 197: Teaching Effectiveness Matters: A survey of teaching effectiveness indicators, quality criteria and standards across Australian and Malaysian Universities Whitsed	Employability	Whole of Institution	Student Led
0935 - 1005	Paper 27: Evidence-Based Transformation of Curriculum: A research and evaluation framework. Carr	Showcase 152: Open education at USQ: transformational practice or institutional realignment? Stagg	Showcase 200: An improvement approach: How can we use student evaluations to improve teaching? Adam	Showcase 171: Conceptual change on curriculum and course design - Impacts of a compulsory professional development program for higher education teachers in Vietnam Nguyen	Showcase 279: Curriculum Transformation through learning design: frameworks, methodologies and processes Vlachopoulos	Showcase 236: Facilitating curriculum transformation through effective language teaching: Insight from students' learning experiences. Yung	Showcase 216: Using industry news to enhance subject mastery and foster deep learning Swiatek			
1010 - 1040	Showcase 7: Using national census data to understand the Australian science workforce, and the implications for undergraduate curriculum design. Palmer	Paper 32: A study on peer feedback training on nursing students' formulation of task, process and self-regulation feedback during skills laboratory sessions Chan	Showcase 274: Identifying diverse motivating growth among commencing student volunteers in a university-wide STEM support for learning program: a mixed methods approach. Devine	Showcase 119: Flipped Classroom embedded with Technology Enhanced Learning Rajaram	Showcase 246: Student performance tracking and monitoring for curriculum transformation Dwayi	Showcase 238: The role of placements as reflective practicum in the health services curriculum Shekhawat	Showcase 257: Evaluating Undergraduate Research Experiences in Science and Health Professional Courses Holloway			
1040 - 1110	Morning tea									
1110 - 1215	Stream Plenary									
1215 - 1230	Handover and closing session									